

**Pirates, Profiteers and Protectors of the Sea**  
**Political Science 3591.03**  
**Fall Term 2015 - 2016**

Professor: Ken Hansen  
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Hours: Tuesday & Thursday, 14:00 to 16:00, or by appointment  
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**Course Aim**

“Pirates, Profiteers and Protectors of the Sea” is offered to students seeking specialization in the sub-field of International Politics and Foreign Policy. The course will examine contemporary theories and organizational concepts of maritime security and consider their application within both the domestic and foreign contexts of Canadian national security. Students will gain an advanced understanding of issues in maritime security and an appreciation of both the potential and limitations of current Canadian capabilities.

**Course Description**

This course will take a multi-disciplinary approach to issues in maritime security. It will examine the political-strategic dimension of maritime security and its operational application. The course will start by addressing maritime strategy from a conceptual and legal basis, and then move on to address maritime security from a more practical Canadian perspective.

**Course Conduct**

- Times – Tuesdays & Thursdays, 16:05 to 17:25, 10 September to 08 December 2015 (24 classes + 1 ‘spare’).
- Place – Room 2107, Mona Campbell Building, Studley Campus.
- Methodology - Lectures, discussions, seminars, and written assignments.

**Course Evaluation**

Seminar	25% (15% presentation, 10% written)	Starting after Study Break
Essay	25% (2,500 words)	<u>Due in class 03 December</u>
Final Exam	30% (Short answer, short essay format)	IAW Registrar Schedule
Participation	20% (Question and Answer sessions, discussions, attendance)	

## Grading

All student presentations, written work, and examinations will be graded with a letter grade, which will accord to the Grade Scale and Definitions provided in the Calendar, as indicated in the following table (Percentage Thresholds added):

Grade	Grade Point Value	Percentage Thresholds	Definition	Amplifying Remarks
A+	4.30	90 to 100%	Excellent	Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.
A	4.00	85 to 89.9%		
A-	3.70	80 to 84.9%		
B+	3.30	77 to 79.9%	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.
B	3.00	73 to 76.9%		
B-	2.70	70 to 72.9%		
C+	2.30	65 to 69.9%	Satisfactory	Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefiting from his/her university experience.
C	2.00	60 to 64.9%		
C-	1.70	56 to 59.9%		
D	1.00	50 to 55.9%	Marginal Pass	Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programmes where a minimum grade of 'C' is required).
F	0.00	Below 50%	Inadequate	Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant

### **Required Text and Reading Materials**

Elinor C. Sloan, *Security and Defence in the Terrorist Era: Canada and the United States Homeland*. 2<sup>nd</sup> edition, Montreal & Kingston: McGill-Queen's University Press, 2010, ISBN 978-0-7735-6394-4 (pbk). All other materials required for the course will either be provided by the instructor or will be web-based documents, for which the instructor will provide a student guide.

### **Citations and Plagiarism**

It is essential that there be correct attribution of authorities from which facts and opinions have been derived. Information on formatting and citations for Political Science term papers is available via the Killam Library and on-line from the department website, which can be found at: <http://politicalscience.dal.ca/Files/WritersofTermPapers.pdf>

All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the [academicintegrity.dal.ca](http://academicintegrity.dal.ca) website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence that may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality.

### **Schedule of Events**

**Note: This schedule is subject to change. The number of students registered may require adjustment to the seminar schedule. All changes will be announced in class, promulgated by email and posted on the BLS.**

**R- 10 September - Class 1** – Course introduction, explanation of methodology and expectations, Video – *Leadmark*.

**T- 15 September - Class 2** – Lecture - “The Culture of the Sea”

**R- 17 September - Class 3** – Discussion – Sloan, Introduction and Chapter One: “The Evolution of Canadian Security and Defence Policy since World War II.”

**T- 22 September - Class 4 – Lecture – “The Evolution of Sea Power and Maritime Strategic Thought”**

**R- 24 September - Class 5 – Discussion – Sloan, Chapter Two: “Threats to National Security.”  
**(Seminar Topics Assigned)****

**T-29 September - Class 6 – Lecture - “Vision, Strategy & the Threat-Risk Relationship”**

**R-01 October - Class 7 – Discussion – Sloan, Chapter Three: “The Evolution of US Security and Defence Policy in the Post Cold-War Era.”**

**T-06 October - Class 8 – Lecture - “Maritime Security and International Law”**

**R-08 October - Class 9 – Discussion – Sloan, Chapter Four: “Homeland Security.”  
+ Hints on assignment preparation and using Maritime Operational Descriptive Terminology**

**T-13 October - Class 10 – Lecture - “The Strategic Importance of the Oceans”**

**R-15 October - Class 11 – Discussion – Sloan, Chapter Five: “Homeland Defence.”**

**T-20 October - Class 12 –  
Lecture - “Maritime Capabilities in Fourth Generation Warfare”**

**R-22 October - Class 13 – Discussion – Sloan, Chapter Seven: “Canadian Military Capabilities and Missions Abroad.”**

**T-27 October - Class 14 – Lecture - “Maritime Security Institutions and the Transformation Agenda”**

**R-29 October - Class 15 - Lecture – “Maritime Diplomacy and Naval Arms Control”**

**T-03 November - Class 16 – Lecture – “Maritime Capabilities in Support of National Interests”  
**(Briefing Notes for seminars due in class)****

**R-05 November - Class 17– Lecture – “Operational Art and Maritime Campaigning”**

**T-10 November - Class 18 – Lecture - “Maritime Forces in Joint and Combined Operations”**

#### **Student Seminars**

Seminar One – Piracy

Seminar Two – Maritime Terrorism

Seminar Three – The Fight for Fish

**T-17 November - Class 19 – Student Seminars**

Seminar Four – Maritime Counter-Drug Operations

Seminar Five - Maritime Migrants

Seminar Six – The Peoples’ Liberation Army (Navy)

Seminar Seven – The North Korean Limiting Line Dispute

**R-19 November - Class 20– Student Seminars**

Seminar Eight - China and the ‘Impeccable Affair’

Seminar Nine – China and the “String of Pearls” Strategy

Seminar Ten – Ballistic Missile Defence

Seminar Eleven – The Canadian Northern Regulation (NORDREG) System

**T-24 November - Class 21– Student Seminars**

Seminar Twelve – Commercial Shipping in the Arctic

Seminar Thirteen – The Role of the Canadian Coast Guard in National Security

Seminar Fourteen – The Role of the U.S. Coast Guard in Homeland Security

Seminar Fifteen – Climate Change and Maritime Security

**R-22 November - Class 22– Student Seminars**

Seminar Sixteen – An Amphibious Capability for Canada?

Seminar Eighteen – Transport Canada in maritime security

Seminar Nineteen – The RCMP in maritime security

Seminar Twenty – The Canadian Border Security Agency in maritime security

**T-01 December - Class 23 – Student Seminars**

Seminar Seventeen – Canadian naval humanitarian assistance and disaster relief

Seminar Twenty-Two – The Future Canadian Surface Combatant

Seminar Twenty-One – The Pro and Con of Submarines for Canada

**R-03 December - Class 24 – Student Seminars – (Essays Due in Class)**

Seminar Twenty-Three – The American Littoral Combat Ship

Seminar Twenty-Four - The Canadian Arctic and Offshore Patrol Ship

Seminar Twenty-Five - The Canadian Joint Support Ship

+ Course Summation, Review for Final Exam

**R-08 December - Class 25 – Spare Class in event of program cancellations**

**Final Exam** – Date TBP in October by Registrar

**Amplifying Instructions**

**Written Assignments**

All written assignment will be graded in four categories: Content, Organization, Clarity, and Style. All written assignments will be formatted as follows: typed, single-sided, double-spaced on 8.5” x 11” paper, 1-inch margins on all sides.

All written work is to be submitted in ‘paper’ format on the designated due date, in person and in class. Assignments not delivered in class must be delivered by the due date in person to the Political Science office to the departmental secretary, who will stamp the date of delivery on the paper. Do not placed papers in the professor’s mail slot without first being marked and dated by the secretary. Undated papers will not be accepted and will be penalized at the prescribed rates. Assignments may not be submitted by either e-mail or fax.

The essay must include a title page (not counted towards length) that records: the name of the student (with student number); course number (POLI 3591); title of the assignment (provided in this Syllabus); and the date on which it was submitted for grading.

Late submissions will be penalized at the rate of 3% per day until it is submitted in the required fashion. Written assignments that are too long or too short will be penalized at the rate of 10% per page. Papers that are not submitted in the required format will be rejected and penalized at the rates described until properly submitted.

### **Student Seminars**

Each student will be required to conduct one 20-minute seminar on a subject selected from the list provided (see above). Depending on the number of students registering for the course, two students may be assigned to each seminar. The object of a seminar is to give the student an opportunity to demonstrate that they have comprehended a body of material and are able to communicate this material concisely and effectively. The seminar will consist of two components: a written assignment and an oral presentation.

The written component of the Seminar will be a Briefing Note. The format will be provided to you, along with an example. **The due date for all Briefing Notes for all seminars is 03 November.** The Briefing Note will be marked and returned at least a week prior to the seminar presentation date. On the seminar day, a copy of the finalized Briefing Note will be delivered to the professor and another copy will be distributed to each of the other students in the class. The Briefing Note will form the basis of the students’ notes for each seminar. The Briefing Note may be written in “bullet” form. It is to be no longer than three typed, single-spaced pages with a space between bullets. Title pages, footnotes and a bibliography are **not** required. The written component of the seminar will count for 10% of the final grade. A student that has not completed the Briefing Note cannot conduct the oral portion of the seminar.

The entire seminar will last no longer than 20 minutes. The use of Power Point and other visual aids is encouraged but is not required. The use of a prepared text to deliver the presentation is permitted. Students will conserve 5 minutes for a Question and Answer Session, during which a discussion of the seminar topic will take place. The professor will act as the moderator of the discussion. This assignment will also be graded in four categories: Content, Organization, Clarity, and Style. Students may not change the date of their presentation without permission of

the professor. Students who are absent without prior permission will be assigned a “Failed” grade for this assignment. The oral presentation component of the seminar will count for 15% of the final grade.

### **Student Essays**

Each student will be required to write an essay entitled: “Offence versus Defence in the Terrorist Era: What Role for Canada’s Maritime Security Forces in the Twenty-first Century?” **The due date for essays is 03 December.** The essay will conform to the amplifying instructions on written assignments provided (see above). The required length of the essay will be approximately 2,500 words, which is the equivalent of about 11-13 typed, double-spaced, pages. Footnotes and a bibliography are required. The title page and bibliography of the essay do not count towards its length. The essay will count for 25% of the final grade.

### **Class Discussions**

All students are to be prepared to engage in classroom discussions on assigned readings from the required text. Any student may be called upon by the professor to open the discussion by providing a short (2- to 3-minute) summary of the reading and by posing at least one question on the text. Students are encouraged to come prepared to further the discussion by relating the subject readings to other materials, which they may bring to the class. An attempt will be made to call upon all students during the discussions. Role-playing exercises will count also for assessment. Participation in discussions will count for 20% of the final grade.

### **Final Examination**

All materials presented are examinable. The format for the final exam will be short answer and short essay questions. A sample exam from previous years will be provided as a guide. The final examination will count for 30% of the final grade.

### **Students with Disabilities**

Register as quickly as possible at the Student Accessibility Services to receive academic accommodations. Phone 494-2836, email [access@dal.ca](mailto:access@dal.ca), drop in at the new Mark A. Hill Accessibility Centre or visit their website [www.studentaccessibility.dal.ca](http://www.studentaccessibility.dal.ca) Students are also reminded that all forms are now available on the Student Accessibility Services website.

Lecture slides and notes will be posted on the BLS the day before each class with a lecture (see schedule). This measure eliminates the need for student note takes and makes it possible to use electronic note reading programs. Students with disabilities are urged to make their situation known to the instructor as soon as possible in order to ensure a good learning experience and achieving a grade that properly represents your level of ability, not disability.